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<http://inside.mines.edu/~khellman/teaching/csci261>

Your TODO list:

1. Double-check your enroll for this course on **Blackboard**  
<http://blackboard.mines.edu>
2. Make sure your **Official Correspondence** Email address is setup correctly in Trailhead.  
[http://inside.mines.edu/~khellman/official\\_corres.html](http://inside.mines.edu/~khellman/official_corres.html)
3. Read and understand the **syllabus** at and **collaboration policy**:  
<https://csci261.mines.edu/csci261/>

# Introduction to Computing

August 25, 2009

## Why Learn Programming?

- ▶ As an engineer, you will have conversations with programmers; *and you will need to communicate effectively with them.*
- ▶ Top-quality software used by professionals can often be **scripted** to increase the productivity of the user. *Knowing a programming language makes scripting easier to learn.*
- ▶ Programming skills are a “plus” with many employers.
- ▶ If you want to solve new problems, you might have to write new programs.
- ▶ It can be a lot of ***FUN***.

## The Book Definitions

- Computer** A machine designed to perform operations or tasks through a sequence of instructions (the **program**).
- Hardware** Refers to the computer's components, much of it with embedded software.
- Software** The programs executed by the CPU. Resides on disk, loaded to RAM, and executed by the CPU.

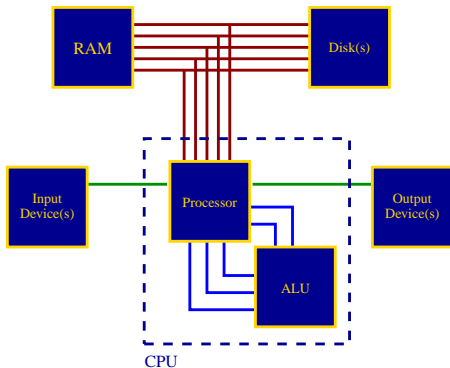
# The Nuts and Bolts

**Processor** Controlling Circuitry of Computer

**ALU** Arithmetic and Logic Unit.

**RAM** Random Access Memory, **volatile** but fast storage.

**Disk** Non-volatile but slow storage (IDE, SATA, Flash, ...)



$\text{CPU} = \text{Processor} + \text{ALU}$

# Software Languages

**Machine Language** Binary Instructions

```
010101011...
```

**Assembly Language** Specific to a CPU, manipulates the internal components of a CPU.

```
PUSH/POP stack, CMP registers,  
LOAD registers, ... =>
```

**High Level Languages** C, C++, Ada, Fortran, Python, Java, ...  

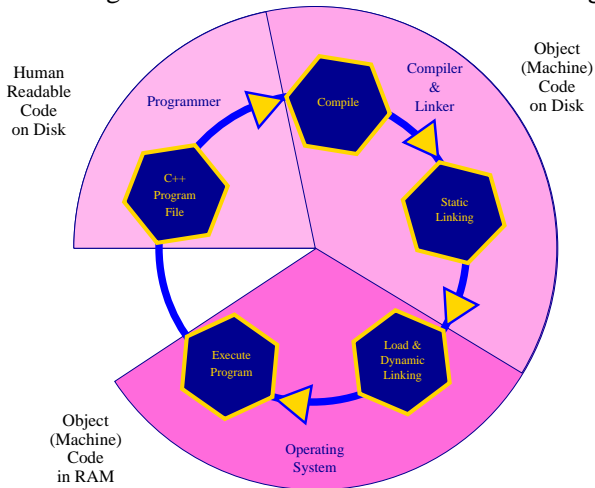
```
print "Hello World"
```

## x86 Assembler

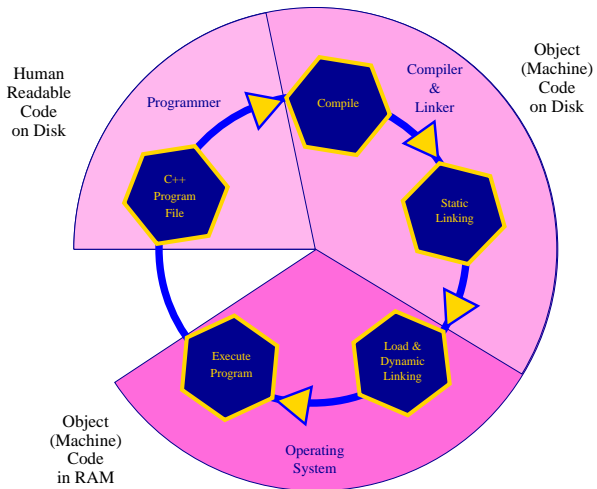
```
:  
:  
fldl   -0x28(%ebp)  
fmull  -0x20(%ebp)  
fmull  -0x18(%ebp)  
fstpl  -0x10(%ebp)  
movl   $0x0,0x4(%esp)  
movl   $0x0,(%esp)  
call   ba <main+0x48>  
fldl   -0x10(%ebp)  
fstpl  0x4(%esp)  
mov    %eax,(%esp)  
call   c9 <main+0x57>  
movl   $0x10,0x4(%esp)  
movl   $0x0,(%esp)  
call   dd <main+0x6b>  
mov    $0x0,%eax  
add    $0x34,%esp  
pop    %ecx  
pop    %ebp  
lea    -0x4(%ecx),%esp  
ret
```

# The “Toolchain” Software States

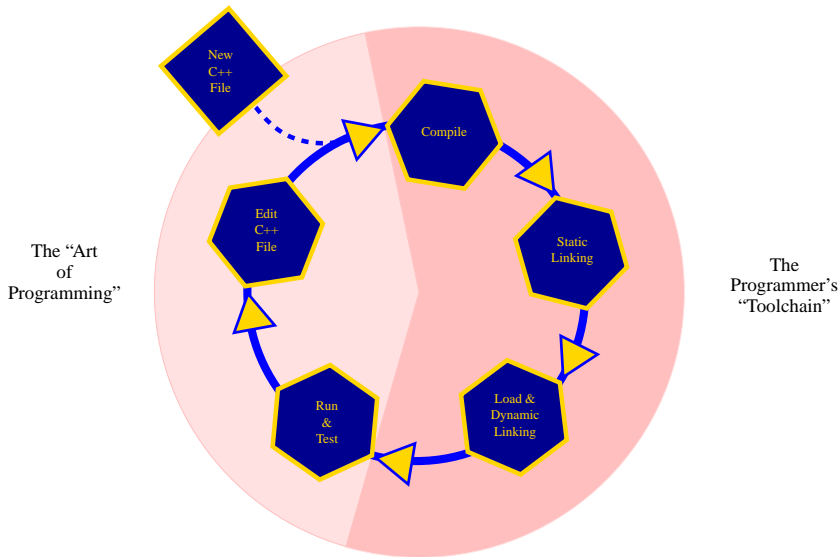
How does software go from human readable form to a running program?



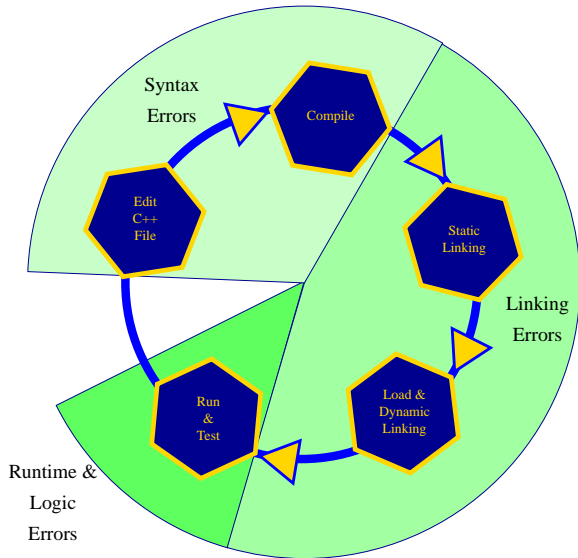
# “Toolchain” Demonstrations



# C++ Development Cycle

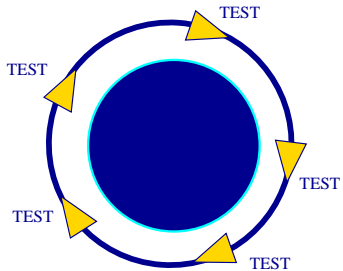


# Types of Errors

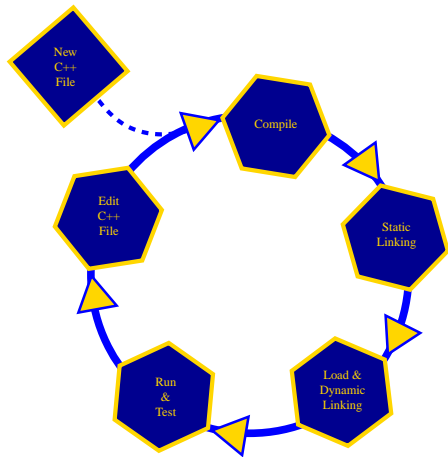




# Designing a Computer Program



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## The Volume of a Box

- A. Write a program to compute the volume of box.
- B. All inputs and outputs are real numbers ( $\mathbb{R}$ )  
Input: length, width, height  
Output: volume
- C. If the dimensions of the box are  $20.75 \times 11.5 \times 9.5$ , then

$$\text{Volume} = 20.75 \cdot 11.5 \cdot 9.5 = 2266.9375 \text{un}^3$$

- D. Algorithm:
  1. initialize length, width and height
  2. compute volume
  3. output volume
- E. Implement algorithm in C++ and test.

## Implement Algorithm in C++

```
1 //
2 //  This program computes the volume of a box
3 //
4 #include <cstdlib>
5 #include <iostream>
6 using namespace std;
7
8 int main()
9 {
10     /* Declare and initialize objects */
11     double length(20.75), width(11.5);
12     double height = 9.5;
13     double volume;
14
15     /* Calculate volume. */
16     volume = length * width * height;
17     /* Print the volume. */
18     cout << "The volume is " << volume ;
19     cout << " units cubed." << endl;
20
21     system("PAUSE");
22     // Exit program.
23     return 0;
24 }
```